



Guidance document for the evaluation of TB prediction tests to inform WHO endorsement An update

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Why need an evaluation framework?



- 1. To set a standard for *admissible evidence* for WHO endorsement (GRADE process)
- To inform test manufacturers, researchers and research funders about the types of studies that are required for WHO endorsement



Which test should we concentrate on?



Test	Population?					
?	Unexposed₫	Infected,@ho?	LTBI?	Incipient [®]	Overt,?	2 Bareated
		incipient 3 B2	treated?	TB?	clinical 亚B ②	
		?		?	?	
"LTBIItest" ? (TST, Iturrent IIGRA?) ?	-?	+?	+/-?	+?	+?	+/-?
Persistentinfection: test?	-?	+?	-?	+?	+?	-?
Incipient TBTest 2	-?			+?	+?	?
Active TB test ?	-?	-?	-:	-?	+?	-?

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→ Concentrate on a **test for incipient TB** as this is expected to have high predictive value for incident TB disease (*rule-in test*)



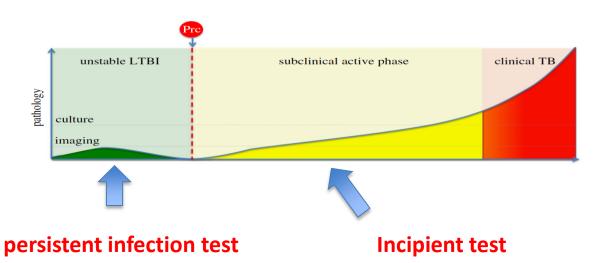
Test for incipient TB



Predicts clinical TB occurring within 12-18 months

May have low sensitivity depending on when the test is done \rightarrow may need to be repeated

May be combined with a test for persistent infection



Rule-out progression to TB disease

Rule-in progression to TB disease



Evaluation phases



1. Analytical evaluation evaluation of different subsets of well characterized (banked) samples

Clinical evaluation
 evaluate the test in the intended target population
 in a controlled setting with high quality standards
 (compare the results of the new test against a reference standard)



3. Evaluation for (public) health impact evaluate the test under routine conditions for impact on patient-important or health system-important outcomes (comparison against a reference standard not necessary)





Clinical evaluation - admissible evidence



For targeting preventive treatment we are not interested in latent TB infection as such, but in predicting disease

- → WHO endorsement must be ultimately based on **prediction of disease**
- → Some designs as used in evaluation of IGRA will be non-informative:
- studies comparing test results with that of IGRA or TST as 'reference' standard (beyond very early stages of test evaluation candidate selection)
- studies that analyze test results along a *M. tuberculosis* exposure gradient
- Cross-sectional studies (= without follow-up)



Clinical evaluation – research questions



<u>Purpose</u>

Establish the predictive ability of the test in the absence of preventive treatment

Research questions:

- 1. What is the accuracy (sensitivity and specificity) of the test to predict incident active TB within a specified period?
- 2. What is the positive and negative predictive value of the test for incident active TB within a specified period, and what is the corresponding number needed to screen to find 1 positive test (NNS) and number needed to treat to prevent one incident TB case (NNT)?
- 3. What is the incidence rate (IR) of active TB after a positive test? What is the incidence rate after a negative test? What is the corresponding incidence rate ratio (IRR) of the test?



Clinical evaluation - designs



Key questions:

- 1. Is the test **positive** in persons who **develop active TB** over 12-18 months?
- 2. Is the test **negative** in persons who remain **without active TB** over same period?

Design:

Follow-up studies of persons with high likelihood of recent exposure or otherwise at high risk of developing TB

Options:

- 1. Cohort designs
- 2. Nested case-control designs



Clinical evaluation - cohort designs





Follow tested individuals actively over 12-18 months
Active ascertainment of incident TB, stratified by test result

Essential requirements:

Probability of being included as a TB case should be independent of test result TB case ascertainment should be blinded with regard to test result TB diagnosis should have high specificity (bacteriological confirmation)



Clinical evaluation – design challenges (1)



Design [®] challenge [®]	Low? incidence? country?	High and the second sec	Potentialæffect [®]	Possible@mitigation@strategy?
Usellofil preventive therapy?	Presentatora majorityabfa suitablea studya populationsa	Presentatora some study populations, but shot shot shot shot shot shot shot sho	Bias tab (table) table and the same and table	Choose tudy? population in which in PT? is hot is in the properties of the population of the population of the population of the population of the properties of the propertie



Clinical evaluation – design challenges (2)



Design [®] challenge [™]	Low? incidence? country?	High2 incidence2 country2	Potentialleffect ²	Possible@mitigation@strategy@
Follow-up time dong ?	Present	Present™	Long study duration, doss? to follow-up? (potential for? new done fection? as discussed? above)?	 Useshortersollow-up? timese.g.?12@months)? or@nalyzeresultssor? differentsengths. or@nalyzeresults. differentsengths. follow-up. 6,?12,?18? months)? Compares RE. and RE. or determines how? differentials. differentials. follow-up. anythave? affected. outcomes?



Clinical evaluation – design challenges (3)



Design [®] challenge®	Low? incidence? country?	High@ incidence@ country@	Potential deffect Possible definition strategy Description
Progression rare?	Present⊡	Present [®]	Large sample · Focus on this heat is keller is keller is keller in the state of the

?



Clinical evaluation – design challenges (4)



?

Design [®] challenge [®]	Low incidence country	High incidence country	Potentialæffect Possible mitigation strategy Potentialæffect
Re-infection 2	Absentm	Present⊞	Biased Useshorter follow-up? estimates: time in e.g. is imonths) Focus in populations? Focus in populations? with in in ower is kin fill prv Prv exposure it or in or in ower in or in ower



Clinical evaluation - nested case-control design





Follow tested individuals passively over defined period (passive cohort)

Passive ascertainment of incident TB

Test status among incident TB cases compared to that of random subset of non-TB cases Allows for larger sample sizes

Requirements and design challenges:

As for cohort studies

Additional challenges:

Incomplete TB case ascertainment: no bias, but sample size trade-off



Clinical evaluation – subgroups



Of interest for stratified/subgroup analysis:

- history previous TB disease
- children
- gender
- BCG vaccination status
- comorbidities: e.g. HIV, diabetes, malnutrition



Evaluation of (public) health impact- admissible evidence



The new test may identify the same absolute number of persons who develop TB disease as TST or IGRA but with much higher PPV (= lower number-needed-to-treat)

→ Comparative studies cannot just have effectiveness endpoints but must also have cost-benefit endpoints

Cost-benefit should entail:

- Individual patient benefits
- Public health benefits
- Health system monetary costs
- Patient monetary costs
- Additional costs, e.g. adverse events



Evaluation of health impact – research questions



Purpose

Assess the impact of the assay on patient important outcomes and its public health impact when used to guide preventive treatment decisions under routine conditions

Research questions:

- 1. What is the effectiveness of the test for reducing incident TB when combined with a strategy to offer preventive treatment upon a positive test?
- 2. Is the test combined with a preventive treatment a cost-effective strategy to reduce incident TB in individuals for whom testing and preventive treatment is currently not recommended?
- 3. Is the test combined with preventive treatment a more effective and cost-effective strategy compared to alternative LTBI test and treat strategies using TST and/or IGRA?
- 4. What is the effect of the test combined with preventive treatment on the occurrence of adverse effects (e.g. hepatotoxicity), when compared to alternative LTBI test and treatment strategies (e.g. based on TST and/or IGRA)?
- 5. What is the effect of the test combined with preventive treatment on the uptake and acceptance of preventive treatment?
- 6. Which treatment regimen (monodrug or multidrug preventive treatment) is most effective when used for individuals with a positive test?



Health impact evaluation - designs



Key questions:

- 1. Does the test when used in routine settings **improve health outcomes**?
- 2. Does the test when used in routine settings **improve cost-effectiveness**?

Design:

Comparative designs, ideally randomized trial (individual/group):

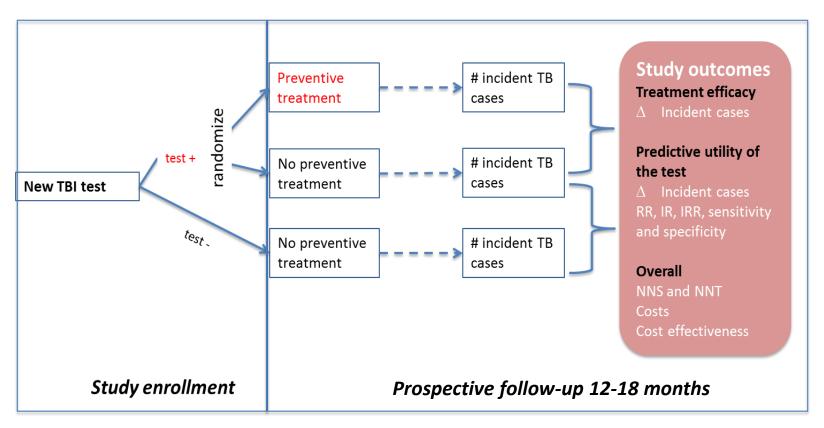
- Randomize individuals with a positive test for treatment vs no treatment
- Randomize individuals for old test & treat strategy vs new test & treat strategy



Health impact evaluation



Trial randomizing individuals with positive test



 Δ =difference, IR=incidence rate, IRR=incidence rate ratio, NNS=number of individuals needed to screen to find a positive test, NNT=number of individuals needed to treat to prevent one incident TB case, RR=risk ratio, TBI=tuberculosis infection.

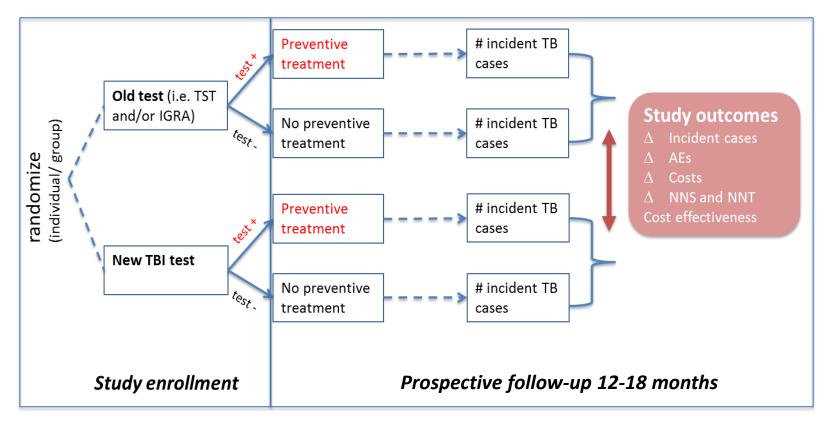
Based on the CORTIS study
Only in target groups that currently not eligible for preventive treatment



Health impact evaluation



Trial randomizing by test & treat strategy



 Δ =difference, IR=incidence rate, IRR=incidence rate ratio, NNS=number of individuals needed to screen to find a positive test, NNT=number of individuals needed to treat to prevent one incident TB case, RR=risk ratio, TBI=tuberculosis infection.

In target groups for which preventive treatment is currently indicated



Conclusions



What we're looking for is a test for incipient TB

This requires a different evaluation approach than used for IGRA thus far

Endorsement should ultimately be based on predictive power (of incident TB)

→ follow-up studies

Cohort studies with relatively short follow-up are needed for clinical evaluation Nested case-control studies may be useful alternative

Randomized trials are ideally done to show impact on patient/health system-important outcomes

For such trails, number-needed-to-treat, adverse events and cost-effectiveness are important endpoints





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